UV1 / STUDENT PAGE

What's in it?

A2–B1 · Teens and adults · 10–15 minutes · Pairs

1 Choose lunch

You like tomatoes and cheese. You want to avoid mushrooms. Read the menu. Which dish can you order as it comes? Which dish could you ask to change?

THE LUNCH COUNTER

Toasted sandwich	tomato, cheese and spinach	**£5**
Pasta bowl	tomato, mushrooms and cheese	**£7**
Mushroom soup	mushrooms, onion and cream	**£6**

2 Spot it or say it?

Circle the ingredient you need to **spot** on the menu. Underline a phrase below that you need to **say** to ask about that ingredient. Underline another phrase to ask for a change.

Does the pasta have mushrooms in it?
Can I have it without mushrooms, please?
I'll have the toasted sandwich, please.

3 Order and check

Customer · Ask about the pasta, then ask for it without mushrooms.
Server · Ask your teacher what's possible today. Reply and suggest another dish if needed.
Swap roles. Choose a different ingredient to avoid. Ask about a dish and order something that works for you.

Talk about it. What word helped you avoid an unwanted choice? Where else might you need to recognise a word for something you don't want?

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What's in it?

10–15 minutes · Print page 1 or put it on screen

1 Choose lunch · 3 minutes

Give pairs 30 seconds to read the menu before offering help. Ask which words they looked for first. The toasted sandwich is the only dish that comes without mushrooms. The pasta is the natural dish to ask about changing. The soup is made from mushrooms.

2 Spot it or say it? · 3 minutes

Learners circle **mushrooms** on the menu and underline the first two phrases. The first checks the ingredient and the second asks for a change. The third places an order. Model **Does it have … in it?** and **Can I have it without …?** before pairs practise.

3 Order and check · 4–6 minutes

Quietly tell the server that the pasta sauce is already made and suggest offering the sandwich. Listen for a clear question and a change of order when the first choice is unavailable. On the second round, let the server decide whether the requested change is possible.

Model exchange
“Does the pasta have mushrooms in it?” “Yes, they’re in the sauce.”
“Can I have it without mushrooms?” “The sauce is already made. How about the toasted sandwich?” “Yes, I’ll have that, please.”

4 Take it beyond the menu · 2 minutes

Ask each pair for one word they would need to recognise somewhere else, and one phrase they might need to say. For example, spot **stairs** in hotel information and ask **Is there a lift?** Close by asking how knowing the word changes their decision.

For your next lesson: Choose a word learners will meet in a real situation. Decide whether they need to recognise it, say it, or do both. Give them a decision that shows whether the word helped.

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