LEARNER 1 / LISTEN AND SOLVE

# Which parcel is ours?

TF1 · A2-B1 · Ages 13-16 · First English Lesson for Teens

Our English class is waiting for a parcel. Listen to your teacher's three clues. Choose privately first, then compare with a partner.

**A** · TO: OUR ENGLISH CLASS · FRIDAY · INSIDE: KEY + NOTE

**B** · TO: OUR ENGLISH CLASS · THURSDAY · INSIDE: KEY + NOTE

**C** · TO: OUR ENGLISH CLASS · THURSDAY · INSIDE: BOOK + NOTE

**D** · TO: OUR ENGLISH CLASS · THURSDAY · INSIDE: KEY ONLY

## Explain, check, swap

A: Explain one clue. B: Check a different clue and ask a question. Swap jobs. Agree on a parcel and explain why another one cannot be right.

I think it is ___ because ___.
What did you hear? Did you hear Thursday or Friday?
Could we hear that again? Why can't it be parcel ___?

Our parcel: _____ One reason: _____

_____

_____

After checking: what helped you understand? _____

Extra challenge: your teacher removes one clue. Which two parcels are possible now? Explain why.

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LEARNER 2 / TELL AND RESPOND

# What does the key open?

The parcel is open. Inside are a key and a note:

> **KEEP THIS KEY. YOU WILL NEED IT TOMORROW.**

Choose a classroom, garden, station or your own place. Invent a story together. A fictional story is fine; you do not need to share personal information.

## Try the exchange

> A: The next day, we opened a tiny door in the garden.
> B: What was behind it?
> A: A room full of balloons!
> B: One balloon had our names on it.
> A: How did our names get there?
> B: Perhaps someone was waiting for us.

Prepare your place and one surprise. A begins; B asks a question and adds a detail. Swap roles. Agree on an ending in two or three sentences.

## Words to help

The next day ... / We opened ... / Inside was ... / Then ... / In the end ...
Where was it? / Who was there? / What happened next?
open - opened, find - found, see - saw, go - went

Need support? Keep the model and change its place, object and ending. More challenge? Add a problem and explain how the characters solve it.

## Our story in keywords

_____

_____

_____

One detail my partner added: _____

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LEARNER 3 / LANGUAGE AND CHOICE

# Which should we try again?

## Build useful replies

Complete each reply. Use: **because / could / preferred / so**.
1. I ___ the puzzle.
2. I chose it ___ checking the dates helped me listen.
3. ___ we see an example before we start?
4. ___ our suggestion is a story with picture prompts.

## Choose privately

I would choose: the puzzle / the story / another activity.
One moment that helped me learn or join in:

_____

_____

One change that would help:

_____

_____

## Compare your experiences

A: I preferred the puzzle because I liked checking the clues.
B: What helped you understand them?
A: Hearing them again. What about you?
B: I preferred the story because your idea gave me a question.
A: Could we start with a puzzle and use its answer for a story?
B: Yes. Let’s ask for useful words before we begin.

Both give a reason and ask a relevant question. Recommend one activity and one helpful change. If you disagree, explain both preferences.

Our recommendation and change: _____

_____

_____

Listen to your teacher’s new situation. Make a fresh decision, get feedback, then try the exchange again.

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