What happens next?

Predictions | B1/B1+ | Teens & adults | 45-60 minutes

PRED1 | STUDENT PAGE 1 / GRAMMAR AND PRACTICE

Look for clues. Make a prediction. Explain your reason.

A short guide to predictions
be going to + base verb: a prediction based on evidence now.
Look at that full glass near the edge! It's going to fall.
will / won't + base verb: what you think or expect about the future.
I think she'll win. / I don't think they'll lose.
might / may / could + base verb: something is possible, but uncertain.
They might arrive late. / She may call. / It could snow.
probably: I'll probably stay. / It probably won't rain.
Forms: He is going to leave. / They are going to leave.
He might leave. (No **to** or **-s** after will, might, may or could.)

1. Complete the examples

Use the form in brackets and the verb given. More than one form can sometimes express a prediction; here, practise the form requested.

Example: Look at the ice! She **is going to slip**. (going to / slip)

1. Look at the dark clouds! It _____. (going to / rain)

2. I think you _____ the story. (will / enjoy)

3. Perhaps the bus is delayed. We _____ late. (might / be)

4. The cup is right on the edge. It _____. (going to / fall)

5. I expect it to stay dry. It probably _____. (will / not rain)

6. Perhaps Jo can help. She _____ a solution. (could / find)

Say it your way: Finish one prediction about tomorrow. Give a reason.
I think... / ...is going to... because... / ...might...
Then: Go to page 2. Keep the next page hidden until you have predicted.

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PRED1 | STUDENT PAGE 2 / PREDICT 1

1. The café - before

LISTEN 01 - Before



Useful words: cat / paw / edge / cup

Describe three things you can see. Which clue seems most useful?

1. Make two different predictions. Give a reason for each.
2. Tell your partner which seems more likely, and why.

I think... will... / ...is going to... because... / ...might...

Stop here. Agree on your predictions before turning the page.
The next picture shows the ending chosen for this story.

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What happens next?

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1. The café - what happened?

LISTEN 02 - After



Look first: What has changed? Describe the ending to your partner.

Compare: Which prediction was closest? Which clue helped you?
Was another prediction also reasonable from the first picture?

Look back at the first picture. Say a prediction again.
Use a different form, or give a clearer reason.
Remember: A sensible prediction can differ from this story's ending.

Next: Go to page 4 for a new picture story.

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What happens next?

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2. The picnic - before

LISTEN 03 - Before



Useful words: cloud / raindrop / blanket / umbrella

What can you see in the sky? How might the people react?

1. Make two different predictions. Give a reason for each.
2. Tell your partner which seems more likely, and why.

I think... will... / ...is going to... because... / ...might...

Stop here. Agree on your predictions before turning the page.
The next picture shows the ending chosen for this story.

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What happens next?

Predictions | B1/B1+ | Teens & adults | 45-60 minutes

2. The picnic - what happened?

LISTEN 04 - After



Look first: What has changed? Describe the ending to your partner.

Compare: Which prediction was closest? Which clue helped you?
Was another prediction also reasonable from the first picture?

Look back at the first picture. Say a prediction again.
Use a different form, or give a clearer reason.
Remember: A sensible prediction can differ from this story's ending.

Next: Go to page 6 for a new picture story.

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PRED1 | STUDENT PAGE 6 / PREDICT 3

3. The market - before

LISTEN 05 - Before



Useful words: paper bag / hole / orange / basket

Look at the bag and the basket. What could happen to the oranges?

1. Make two different predictions. Give a reason for each.
2. Tell your partner which seems more likely, and why.

I think... will... / ...is going to... because... / ...might...

Stop here. Agree on your predictions before turning the page.
The next picture shows the ending chosen for this story.

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What happens next?

Predictions | B1/B1+ | Teens & adults | 45-60 minutes

3. The market - what happened?

LISTEN 06 - After



Look first: What has changed? Describe the ending to your partner.

Compare: Which prediction was closest? Which clue helped you?
Was another prediction also reasonable from the first picture?

Look back at the first picture. Say a prediction again.
Use a different form, or give a clearer reason.
Remember: A sensible prediction can differ from this story's ending.

Finish: Invent a new ending for one story. Your partner predicts it.
For homework, use the separate PRED1 Homework and Key pages.
Lesson notes and more teaching ideas: howtoenglishpod.com

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