What happens next?

Predictions | B1/B1+ | Teens & adults | 45-60 minutes

PRED1 | HOMEWORK PAGE 1 / PREDICT AND PRACTISE

A. The birthday - what happens next?

LISTEN 07 - Before



Write two different predictions. Use **going to** for one and **might, may** or **could** for the other. Explain a picture clue for each.

B. Complete the examples

Use the form in brackets and the verb given.

1. Look! The bag has a big hole. It _____. (going to / break)

2. I think everyone _____ the cake. (will / enjoy)

3. Perhaps the guests are delayed. They _____ late. (may / arrive)

4. I expect a dry afternoon. It probably _____. (will / not rain)

C. Make it personal. Write 40-60 words about tomorrow on paper or digitally. Include one prediction with **will**, one with **going to** and one with **might, may** or **could**. Give reasons.
Do not turn over until you have finished.

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What happens next?

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PRED1 | HOMEWORK PAGE 2 / REVEAL AND KEY

A. The birthday - the story ending

LISTEN 08 - After



The girl has blown out all the candles. The woman is clapping.
Compare your predictions with the picture. Were your reasons sensible?

A. Possible predictions (other answers are welcome)
She **is going to blow out** the candles because she is taking a breath.
The woman **might clap** because she is watching and smiling.
Your prediction may differ from the reveal. Check the clue and grammar.

B. Answers

1 **is going to break**
2 **will enjoy / 'll enjoy**
3 **may arrive**
4 **won't rain / will not rain** (It probably won't rain.)

C. Sample answer (44 words)

I think I'll enjoy tomorrow because I have a free afternoon. My bike has a flat tyre, so I'm going to walk to the park. I might meet a friend there, but we haven't arranged anything yet. It depends on whether she has time.

Self-check: Did you include all three forms and give reasons? Use am/is/are before going to, and the base verb after will, might, may and could. Your own paragraph will be different from this model.

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