Spot the Difference at the Office

1 Find 14 differences

STUDENT A

Keep your picture hidden. Take turns asking and answering questions.
Ask about actions, objects and small details. Describe each difference you find.



From left to right • Nina, Sam, Maya and Leo

Quick grammar

Present simple

Routines and facts • work / works
She usually works at home.

Present continuous

Happening now • am / is / are + verb-ing
She’s working in the office now.

Ask your partner • Is Leo standing up? • Yes, he is. / No, he isn’t.

2 Complete the sentences

Use the present simple or present continuous form of the verb in brackets.

01 Nina usually _____ (work) at this desk.

02 Right now, she _____ (hold) her phone to her ear.

03 Sam _____ (wear) his headphones over his ears.

04 Maya _____ (read) an orange book.

05 The handle on the red mug _____ (be) on the left.

06 Leo usually _____ (start) work at nine.

Compare your answers. Tell your partner one thing you usually do at work or at home.

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Spot the Difference at the Office

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STUDENT B

Keep your picture hidden. Take turns asking and answering questions.
Ask about actions, objects and small details. Describe each difference you find.



From left to right • Nina, Sam, Maya and Leo

Quick grammar

Present simple

Routines and facts • work / works
She usually works at home.

Present continuous

Happening now • am / is / are + verb-ing
She’s working in the office now.

Ask your partner • Is Leo standing up? • Yes, he is. / No, he isn’t.

2 Complete the sentences

Use the present simple or present continuous form of the verb in brackets.

01 Nina usually _____ (work) at this desk.

02 Right now, she _____ (hold) her phone near her mouth.

03 Sam _____ (wear) his headphones around his neck.

04 Maya _____ (read) an orange book.

05 The handle on the red mug _____ (be) on the right.

06 Leo usually _____ (start) work at nine.

Compare your answers. Tell your partner one thing you usually do at work or at home.

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Teacher notes & answer key

TEACHER

Set up the activity

01 Give one Student A sheet and one Student B sheet to each pair.

02 Review the grammar box. Elicit a routine and an action happening now.

03 Ask learners to keep their pictures hidden. Model the question in the box.

04 After pairs find 14 differences, let them compare pictures and complete Step 2.

05 Finish with partners exchanging one routine each. Ask a follow-up question.

The 14 differences

Clue	Picture A	Picture B
Phone	Nina is holding it to her ear.	She’s holding it near her mouth.
Headphones	Sam is wearing them over his ears.	They’re around his neck.
Book	There’s no bookmark.	A bookmark is sticking out.
Watch	Leo isn’t wearing a watch.	He’s wearing a watch.
Mug	The handle is on the left.	The handle is on the right.
Clock	It’s ten o’clock.	It’s five past ten.
Plant pot	The pot is plain.	The pot has a green stripe.
Pencils	There are two yellow pencils.	One of them is red.
Lamp	The lamp is on.	The lamp is off.
Mountains	There’s snow on the peaks.	The peaks are bare.
Small photo	There’s a dog in the photo.	There’s a cat in the photo.
Sticky note	It’s near the centre of the laptop.	It’s in the upper right corner.
Binder	The spine has no label.	The spine has a cream label.
Glass	There’s water in the glass.	The glass is empty.

Step 2 answer key

Student A

1. works
2. is holding
3. is wearing
4. is reading
5. is
6. starts

Student B

1. works
2. is holding
3. is wearing
4. is reading
5. is
6. starts

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