# Teaching notes & answers

## A focused practical lesson

A1 with support to A2+. Suggested length 35–45 minutes. Aim: suggest lunch, explain a simple problem, agree and check the order. Print student pages 1–3 and the separate two-page role-card PDF. Menus are fictional. “Certified halal chicken” is a stated property of the fictional wrap; do not infer that other dishes are halal from a vegan label or a photograph.

## Teaching route

1: Identify the dishes, dietary labels and prices. Pre-teach vegan, halal chicken, delivery, warm, cold and budget. Ask learners about preferences only if they wish to share. 2: Listen for delivery time, then replay for order details. 3–4: Practise the suggestion–problem–alternative–agreement exchange. 5: Give out private cards, agree an order and check it aloud. 6–7: Set written and spoken versions of one homework reply.

## Support and challenge

A1: Use pairs A/B, C/D or E/F, read the cards with learners and leave the language box visible. Replay the audio in two parts: delivery and prices, then final order. Use the transcript on the final listen if needed. Six learners: one card each. A2+: Hide the phrase bank, ask for reasons with because, then announce a ten-minute delivery delay.

## Answers: activities 1–4

1 Personal choice. 2 Delivery 12:20; Maya rice bowl £7; Ben soup with bread £5; Jo chicken wrap £6. Total £18. Maya places the order. The later delivery clashes with Jo’s 12:40 call. 4 How about, too expensive, What about, That works. In open speaking tasks, accept other clear and appropriate language.

## Activity 5: workable orders

Delivery must be 12:20. One six-person order: Maya rice £7, Ben soup £5, Jo wrap £6, Sam wrap £6, Alex rice £7, Rae soup £5. Total £36. Maya may choose soup instead, giving £34. Pair examples: A/B rice + soup £12; C/D two wraps £12; E/F rice + soup £12. Agree who places the order. A ten-minute delay gives 12:30, which fails the cards requiring delivery BEFORE 12:30; request an earlier delivery or change the plan.

## Homework model and assessment

6–7 “Hi Ben. Sorry, the rice bowl is too expensive, and 12:40 is too late because I have a call. How about soup with bread? It’s £5. Can we choose delivery at 12:20? Does that work for you?” Accept shorter answers that explain both problems and offer a suitable dish and time. Success: each learner expresses a need, responds to another person and confirms a workable plan.

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# Audio scripts

## 01 · Choosing lunch

Maya: Shall we order lunch? Lunch Box has a delivery at twelve forty.

Jo: That's too late for me. I've got a call at twelve forty. Can they come earlier?

Maya: Yes, there's a twelve twenty slot. Delivery is free.

Ben: That works for me. How about the rice bowl?

Maya: It's seven pounds. It's vegan, so I'll have that.

Ben: Sorry, that's too expensive for me. I can spend five pounds.

Jo: What about the soup with bread? That's five pounds.

Ben: Perfect. I'll have that. What are you having, Jo?

Jo: I'd like the chicken wrap, but I need halal chicken. Does the menu say?

Maya: Yes, it says certified halal chicken. The wrap is six pounds.

Jo: Great. I'll have one.

Ben: So, one rice bowl, one soup with bread and one chicken wrap. Eighteen pounds altogether?

Maya: That's right. Delivery at twelve twenty. I'll place the order and message the team.

Jo: Thanks. I'll get the plates. We can eat together before my call.

## 02 · Suggestions and agreement

Let’s order lunch. / How about the café? / Sorry, that’s too late for me. / That’s too expensive. / What about the soup? / That works for me. / So, delivery at twelve twenty?

Three synthetic Microsoft voices: Sonia (Maya), Ryan (Ben), Libby (Jo). Audio 02 includes repetition gaps. There is no need to play Audio 02 separately if time is short.

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