English placement test

LT2 · B1–B2 • Intermediate & upper intermediate

Name _____ Date _____

Part A / B1 sample

Choose A, B or C for each question. Circle one answer. If you are unsure, move on.

USE OF ENGLISH

1. I ___ at this company since March and I'm still here.
A worked · B work · C have worked

2. If we leave now, we ___ the earlier bus.
A will catch · B would catch · C caught

3. The new sports centre ___ in 2024.
A opened it · B was opened · C has opening

4. I don't mind ___ a little longer.
A wait · B waiting · C to wait

5. We had to ___ the trip until next week.
A put off · B put away · C put on

6. Could you tell me where ___?
A is the station · B does the station be · C the station is

READING / Read the text. Then answer the questions.

Last autumn the neighbourhood library started a Saturday repair club. At first, staff expected people to bring mainly clothes. Instead, visitors arrived with lamps, kettles and broken toys. The club soon added a second volunteer. Visitors are shown what to do and make the repair themselves wherever possible. One visitor said she came to save money but kept returning because she enjoyed meeting people. The library plans to move the club to a larger room next month. The day and opening time will stay the same.

7. What did staff initially expect?
A Most visitors would need clothes repaired.
B Volunteers would mainly bring toys.
C The club would need a bigger room immediately.

8. How does the club usually help visitors?
A It lends them a replacement item.
B It shows them how to make their own repairs.
C It sends broken items away for repair.

9. Why did one visitor continue coming?
A She wanted to become a paid worker.
B She still had no lamp at home.
C She liked the social side.

10. What will stay the same next month?
A The room · B The schedule · C The number of volunteers

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Name _____ Date _____

Part B / B2 sample

Choose A, B or C for each question. Circle one answer. If you are unsure, move on.

USE OF ENGLISH

11. If we'd checked the figures earlier, we ___ the error before sending the report.
A might spot · B had spotted · C might have spotted

12. The trial will go ahead ___ the venue confirms the booking by Friday.
A provided that · B even though · C as though

13. The report is worth ___ before we make a decision.
A to read · B reading · C read

14. Sales fell in April, ___ demand recovered in May.
A despite · B whereas · C unless

15. The team reached a decision, but several members ___ reservations about the cost.
A voiced · B performed · C delivered

16. The contract requires that deliveries ___ by a member of staff.
A sign · B will sign · C be signed for

READING / Read the text. Then answer the questions.

When a council tried a four-day opening week at its recycling centre, it extended the hours on those four days. A survey found that most respondents preferred the change. Yet the council had invited feedback only through a QR code displayed at the centre. Anyone who had stopped using the site after the change was less likely to respond. The trial also produced a small fall in running costs, although staff reported busier shifts. Before deciding, the council will compare usage patterns with those from similar sites and invite comments by post. The aim is to establish who benefited, as well as how many.

17. What weakness does the writer identify in the survey?
A Some affected users were less likely to see it.
B It was completed before the trial started.
C People were prevented from answering by post in future.

18. Which trade-off emerged during the trial?
A Higher costs and quieter shifts
B Slightly lower costs and busier shifts
C Longer shifts and more days of opening

19. Why will the council compare similar sites?
A To shift work to those sites
B To prove the trial was a success
C To gather more evidence before deciding

20. What does the final sentence emphasise?
A Which groups gained from the change
B How to replace the QR code
C How to maximise response numbers

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Listening, speaking & writing

LT2 · B1 • Intermediate & upper intermediate

01 / Listen twice

Read the questions. Play the B1 recording (Indian English) on the test page.

1. What surprised the speaker about the first session?

_____

2. How did the tutor demonstrate the difference?

_____

02 / Look and speak

At the repair café



Describe what is happening. What do you think happened just before this moment? Explain what the people might do next and give a reason.

03 / Write

Write to a friend about a course or activity you tried. Describe what happened, explain what you liked or found difficult, and say whether you would recommend it. Write about 80–100 words. Use a separate sheet.

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Listening, speaking & writing

LT2 · B2 • Intermediate & upper intermediate

01 / Listen twice

Read the questions. Play the B2 recording (American English) on the test page.

1. Who struggled under the appointment system?

_____

2. What will the team measure?

_____

02 / Look and speak

One centre, two schedules



Compare the two scenes. The centre can extend its weekday evening hours or its weekend hours. Choose one option, explain who would benefit and respond to a different view.

03 / Write

Write a recommendation to a community centre on extending weekday evening or weekend opening hours. Weigh one advantage and one drawback, then recommend an option and a way to review it. Write about 120–150 words. Use a separate sheet.

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