How to English.
with Gav & Em

LESSON CODE: HTE-T109 • CEFR B1+ INTERMEDIATE

Lesson 9: Getting Around Green

Talk about city commutes, public transit, and eco-friendly travel with stress-marked read-aloud scripts.

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E-Scooter Commute or Rapid Rail?

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VANCOUVER, CANADA

Zoe (16)

Zips down a protected bike lane on her e-scooter to reach school in twelve minutes flat.

SEATTLE, USA

Ethan & Clara (17)

Use a paper transit map at the station to hop on the Green Line across town.

TORONTO, CANADA

Arjun, Sofia & Hannah

Design an eco-metro, e-bus loop, and bike-lane map for their city council project.

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Zoe's Zero-Traffic Commute



CHARACTER PROFILE

Zoe, 16 — Vancouver

Traded slow rush-hour buses for an electric scooter and a scenic shortcut through the library park.

Target Skill: Comparing travel times & eco choices

Pronunciation Focus: Linking motion verbs ("cut through")

Warm-Up: How long does your morning trip to school take?

STEP 2 • MONOLOGUE

Read Aloud: Zoe’s Morning Ride

BOLD = STRESS • / = PAUSE

SPEAKER: ZOE (ENERGETIC, NATURAL PACE)

“Taking the bus used to take me **for**ty minutes in rush hour, / so last spring I switched to an e-**scoot**er. / I zip straight down the protected **bike** lane, / cut through the **park** by the library, / and reach the school gates in **twelve** minutes flat. / Honestly, it saves me a **ton** of time and keeps my mornings **sim**ple.”

HTE-T109 • FEATURED STORY B

Ethan & Clara at the Rail Station

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CHARACTER PROFILES

Ethan & Clara, 17 — Seattle

Friends navigating the light-rail network on a weekend museum trip—even when a phone battery drops to four percent.

Target Skill: Giving directions & checking transit routes

Pronunciation Focus: Phrasal verbs (“hop on”, “get off”, “pulls in”)

Warm-Up: Can you read a paper transit map without GPS?



STEP 2B • PAIR DIALOGUE

Read Aloud: Catching the Green Line

ROLE A: ETHAN • ROLE B: CLARA

ETHAN (FOCUSED & UPBEAT)

“Hold **on**—if we hop on the Green Line here, / we’ll get **off** right next to the science museum.”

“The next train pulls **in** in three minutes. / Let’s tap our **pass**es and head up to the platform!”

CLARA (RELIEVED & CHEERFUL)

“Smart **move**! / My phone battery’s down to **four** percent, / so I’m glad we grabbed a **pa**per map at the ticket desk.”

HTE-T109

How to Talk About City Travel & Transit

Natural Phrase	Meaning	Teen Example
Rush hour	Busiest time when roads and trains are packed	“Avoid the main road during rush hour.”
Zip down / across	Move quickly and smoothly along a route	“Cyclists zip down the greenway fast.”
Cut through	Take a shortcut across a park or square	“Let’s cut through the park to save time.”
In [time] flat	In exactly that short time, with zero delay	“She got to class in ten minutes flat.”
Hop on / get off	Board or leave a bus, tram, or train	“Hop on the metro and get off at Central.”

STEP 4 • PRODUCTION ACTIVITY

Your Turn: Green City Transport Pitch

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Upgrade Your City’s School Commute

Team up in groups of three like Arjun, Sofia, and Hannah. Pitch your green transit upgrade in 60 seconds:

1. The Bottleneck: Name one road or station that gets jammed at rush hour.

2. The Eco Route: Add a bike lane, e-bus, or eco-metro link so teens zip across town.

3. The Youth Perk: Propose a student pass discount that shrinks your carbon footprint.



Smooth Ride! Ready for Lesson 10?

Use the HTE-T109 worksheet for the quick check and written follow-up.

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