How to English.
with Gav & Em

LESSON CODE: HTE-T106 • CEFR B1+ INTERMEDIATE

Lesson 6: Street Food & Kitchen Wins

Describe flavours, cooking from scratch, and sharing street market favourites with stress-marked read-aloud scripts.

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Cook at Home or Hit the Street Market?

BIRMINGHAM, UK

Devon (16)

Whips up a colourful 15-minute veggie stir-fry from scratch on Wednesday nights.

BRISTOL, UK

Camila & Owen (17)

Go halves on spicy tacos and piping hot dumplings at the Saturday street market.

MANCHESTER, UK

Maya, Jin & Sami

Turn Friday night into a messy, laugh-filled homemade pizza station.

Devon’s 15-Minute Stir-Fry

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CHARACTER PROFILE

Devon, 16 — Birmingham

Used to burn toast a year ago—now cooks fresh, budget-friendly dinners for his family in fifteen minutes flat.

Target Skill: Explaining quick recipes & cooking steps

Pronunciation Focus: Rhythm in lists of ingredients

Warm-Up: What is the one meal you can cook from memory?

STEP 2 • SOLO READ-ALOUD

Read Aloud: Devon’s Kitchen Win

BOLD = STRESS • / = PAUSE

SPEAKER: DEVON (LIVELY, PROUD PACE)

“A year ago, I could barely make **toast** without setting off the smoke alarm. / Now, I love **whip**ping up a veggie stir-fry from **scratch**. / I chop up sweet **pep**pers, broccoli, and fresh **gar**lic, / toss them in a hot pan with a splash of **soy** sauce, / and dinner is ready in fif**teen** minutes. / Honestly, it’s way **cheap**er than takeaway and totally hits the **spot**.”

Camila & Owen’s Market Trade

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CHARACTER PROFILES

Camila & Owen, 17 — Bristol

Best friends who explore their local outdoor food market every Saturday, splitting dishes so they can try twice as much.

Target Skill: Recommending flavours & sharing snacks

Pronunciation Focus: Emphatic stress (“You HAVE to try...”)

Warm-Up: Tacos, dumplings, or waffles—which stall first?

STEP 2B • PAIR READ-ALOUD

Read Aloud: Street Market Tasting

ROLE A: CAMILA • ROLE B: OWEN

CAMILA (ENTHUSIASTIC)

"You **have** to try one of these street tacos! / The salsa has a **re**al kick, / and the lime makes it taste so **fresh**."

"Best **trade** ever. / Next weekend, let's grab a **bite** from that waffle stall before the queue gets **huge**."

OWEN (PLAYFUL & UPBEAT)

"Deal—if we go **halves** on my dumplings! / They're crispy on the **bot**tom and still piping **hot**."

How to Talk About Food & Flavours

Natural Phrase	Meaning	Teen Example
Whip up	Cook something quickly	“I’ll whip up some pasta fast.”
From scratch	Using fresh basic ingredients	“We made pizza dough from scratch.”
Hit the spot	Be exactly what you craved	“Hot ramen really hits the spot.”
Have a real kick	Taste pleasantly spicy or bold	“That salsa has a real kick!”
Go halves on	Split the cost and share equally	“Let’s go halves on dumplings.”

STEP 4 • PRODUCTION ACTIVITY

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Your Turn: 3-Minute Food Stall Pitch

Launch a Teen Pop-Up Menu

Team up in groups of three like Maya, Jin, and Sami. Pitch your weekend food stall in 60 seconds:

1. **Signature Dish:** What will you whip up from scratch?
2. **Sharing Deal:** Design a combo for two for under £8.
3. **Taste Hook:** Use vivid words like *crispy*, *zesty*, or *piping hot*.



Delicious Pitch! Ready for Lesson 7?

Use the HTE-T106 worksheet for the quick check and written follow-up.

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