Teacher notes and answers

Gardening and home DIY

1 Run the lesson

Aim. Learners name gardening and DIY tools, sequence practical instructions and ask for clarification.

Use pages 1–3 with everyone. Distribute cards privately and pair A–B, C–D and E–F. In one-to-one lessons, take the other card yourself. These are speaking simulations and require no tools.

Ask listeners to read back one step. Bring the pairs together to compare their repair café choices, then ask a different pair to suggest a change.

2 Answers and prompts

A Plant some flowers • dig, remove, plant, water

B Move and spread compost • load, push, tip, spread

C Support a tomato plant • fill, insert, tie, water

D Put up a shelf • mark, drill, screw, attach

E Paint a wall • cover, mask, paint, roll

F Assemble a flat-pack stool • lay out, fit, tighten, check

Sample questions. A: a trowel. B: to carry a load. C: to leave room for growth. D: a spirit level. E: to reach the edges cleanly. F: an Allen key.

3 Homework answers

1. spirit level, wheelbarrow, Allen key, paint roller.

2. Sample: sow seeds. Tools: plant pot, trowel and watering can. First, fill the pot with compost. Then, make small holes. Next, sow and cover the seeds. Finally, water the compost gently.

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