Teacher notes & answers

CR1 | B1 | Car vocabulary & explaining functions

TEACHER EDITION / 55–65 MINUTES

Aim: Learners identify common car parts, explain what controls do, describe a problem and negotiate a suitable hire car.
Level: B1, adults and older teens. **Preparation:** One four-page worksheet per learner. No audio or driving knowledge required.

1 A clear teaching route

Start with experience | 4 minutes

Use task 1 to include taxi passengers and non-drivers. Elicit boot, tyre and windscreen before learners work with the word bank.

Notice and retrieve | 10 minutes

Pairs match task 2, compare and locate visible parts in the photo. Some parts are hidden; do not insist on finding all eight. Cover the bank and describe a part for a partner to name.

Explain a function | 13 minutes

Use tasks 3–4. Model use + object + to + verb, then When + present simple. A manual car has a clutch; many automatic cars do not. Accept gear lever for gear stick.

Understand and respond | 12 minutes

Match task 5, then complete task 6. Read the dialogue in pairs. Repeat with a different problem in task 7. Encourage a clear help request and a practical response.

Make a decision | 15 minutes

Task 8 is an information-use role-play. The customer must ask questions, justify the choice, request an explanation and report a problem. Switch roles and use the new brief.

Personalise and review | 5 minutes

Discuss task 9. Exit check: name two parts, explain one function and report one problem. Set the short written message as homework.

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Answer key & support

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2 Answers & acceptable alternatives

2 | Outside the car

a bonnet, b boot, c tyre, d windscreen, e headlight, f windscreen wipers, g number plate, h bumper.

3 | Inside the car

1 c, 2 d, 3 e, 4 f, 5 b, 6 a.

4 | Explain it clearly

1 When you turn the steering wheel, the car changes direction. 2 When you press the brake pedal, the car slows down. 3 When you switch on the windscreen wipers, they clear rain from the glass.

5 | Useful verbs

1 b, 2 d, 3 a, 4 c.

6 | At the car-hire desk

1 before we set off, 2 Could you show me, 3 to open the boot, 4 does not work.

7 | Possible exchange

The boot will not open. Could you help me? / Of course. Let me check it. If it is faulty, we can arrange another car.

8 | Car-hire challenge

First customer: Tourer, £48, automatic, space for three large bags. City lacks space and has a manual gearbox; Family exceeds the budget. Second customer: City, £32, manual, space for one large bag.

1 & 9 | Discussion and homework

Personal answers. For homework, look for a clear request, one relevant question and an understandable problem report. Accept accurate alternatives throughout.

Support: Keep the word banks visible; rehearse one exchange before switching roles.
Stretch: Hide the useful language. Add a late return, a change of car or a request for a cheaper option. Learners must explain and negotiate.

Original activities and wording by Gav & Em. AI-generated illustrative photographs. This lesson uses British English. It is a language lesson; vehicle procedures depend on the model and its handbook.

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