



What Counts as Task-Based Learning in an English Lesson?

S06E20 | For teachers to adapt to their learners

Teaching focus

A communicative task gives learners an outcome beyond displaying a correct sentence: find missing information, solve a problem, create something or reach a decision. We arrange the task so that using English helps them achieve it.

Our suggested routine

1. Is there a clear outcome beyond producing correct sentences?
2. Do learners need to exchange information, solve, decide, plan or create?
3. Can they choose some of the language they use?
4. Does communication help them complete the task?
5. Will there be a visible result, answer or decision?
6. Can I review the language after they finish?

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com