

S01E32 | STUDENT | Vocabulary choices

Another way to say it

Suggested B1-B2 | Adults and teens | About 15-20 minutes

1. What is changing?

- A:** It is hot in here.
B: Hot works. You could also say boiling if you mean extremely hot.
A: Hot is enough for me. Shall we open a window?

Was hot wrong? Does A have to use boiling? What extra meaning does boiling add?

2. A correction or another choice?

For each reply, decide: does it fix an error, or offer another choice? Explain the difference.

- 1.** A: I am agree with you. B: Say I agree with you. Leave out am.
- 2.** A: I am tired. B: That works. If you mean very tired, you could say I am exhausted.
- 3.** A: I bought a big bag. B: That works. If it was extremely big, you could say I bought an enormous bag.

3. Find the words that fit

Choose a sentence for each situation. Explain your choice. Could the other sentence fit a different situation?

Situation	Two possible sentences
You feel a little tired after a short walk. You still want to go out.	I am tired. / I am exhausted.
You need to use your friend's pen and will return it.	Can I borrow your pen? / Can I lend your pen?

4. Tell it your way

Tell a partner about a day, a place or something you bought. You may invent it. Your partner asks a question before offering one new expression. Check any new words with your teacher.

- Partner:** You said Do you mean ... ?
Speaker: Yes, very ... / No, only a little
Partner: Your sentence works. You could also say ... if
Speaker: That fits because ... / I will keep ... because

Swap roles. After feedback, tell a new detail. Choose the words you mean; a stronger word is not always better. Your partner says what they understood. Check together.

Optional homework: keep one correct sentence and add an alternative. Write when each fits. Try one in a new conversation next lesson.

S01E32 | TEACHER | Vocabulary choices

Keep the meaning, add a choice

Aim: distinguish a repair from an option, then choose wording for an intended meaning. B1-B2; preteach exhausted and enormous if needed. Share page 1 only. No recording. New S01E32 adaptation.

Minutes	Route
0-3	Read the model. Establish that keeping hot is a valid choice.
3-7	Classify the replies; compare the two situations and check meaning.
7-13	Model the conversation once. Partners speak, check meaning and swap.
13-16	Discuss one useful choice and one repair. Retry with a new detail.
16-20	Hide the learner sheet and use the fresh check below.

Answers and limits

1: Hot is correct; changing it is optional. Informal boiling adds extreme heat; it also has a literal use for liquids. **2:** 1 correction: agree is a verb, so I agree. 2 and 3 alternatives: exhausted and enormous add strength; the originals remain correct.

3: Tired fits the mild tiredness; exhausted suggests extreme tiredness and could fit after a demanding day. Borrow fits receiving the friend's pen temporarily. Lend means giving something temporarily: Can you lend me your pen? changes the structure and viewpoint. Can I lend your pen? could ask permission to pass it to someone else; it does not mean receiving it.

Model the check before the alternative

Learner: I bought a big bag.

Partner: Really huge, or just enough for a book and lunch?

Learner: Just those. I will keep big, not enormous.

Fresh check: keep these facts for later

Read each situation after hiding page 1. Ask for a sentence, offer the expression in brackets and ask whether it fits. Do not reveal the suggested judgement first.

1. You slept badly, worked all day and can hardly stay awake. Describe how you feel. (exhausted)

2. You bought a bag just large enough for a notebook. Describe it. (enormous)

Possible responses: 1 I am tired is already correct; exhausted fits the extreme tiredness. 2 Enormous is not supported by these facts; ask why and accept a coherent interpretation. Then correct: I am agree that the bag is useful. Elicit I agree ... and explain the removed am.

Support, feedback and later use

One-to-one: be the partner. Online: share page 1. Allow oral answers and thinking time. Keep both versions visible. Check new words in context, including grammar and typical combinations. Offer one expression at a time.

Observe repair/option, meaning and reasons for choices; note help given. Check homework in context; revisit next lesson. Timing and retention remain untested.

Language references: Cambridge Dictionary, boiling / exhausted / enormous; English Grammar Today, Lend or borrow?; Cambridge Dictionary, agree.