



How Should Teachers Balance Accuracy and Fluency?

S06E01 | For teachers to adapt to their learners

Teaching focus

Em asks new learners whether accuracy or fluency feels more important to them. In S06E01, she explains how the answer can begin a discussion about what they can already do and what they want to improve.

Our suggested routine

1. Ask for a specific communication difficulty and agree how correction will fit the task.
2. Use a short meaningful task to observe the difficulty together.
3. Choose one recurring form or meaning distinction, and prepare a few clear, checked examples.
4. Let learners try the communication again, with focused support and room to speak.
5. Review what helped and revisit the language later rather than assuming one correct exercise settles it.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com