



How Can a WH-Question Game Practise English Questions?

S06E23 | For teachers to adapt to their learners

Purpose

Give them a set of question words and a series of answers. Learners choose the missing word, build a question, and use the answers to guess the person or topic. In S06E23, Em asks about a mystery singer's birth, music, awards and hobbies.

Try this in your next lesson

Use a fictional baker called Alex who works in Leeds and starts at six. Learners ask where, when and what questions to collect the facts.

Our suggested routine

- ☐ Choose a person or topic your learners know, or let them select one.
- ☐ Write a short set of factual answers before the lesson.
- ☐ Remove the opening question word from each question.
- ☐ Ask learners to choose who, what, where, when, why, which or how.
- ☐ Let learners make a final guess and explain their reasoning.

A classroom example

Our new models are Where does Alex work?, When does Alex start? and What does Alex make? Answers: in Leeds, at six and bread. Give pairs a second fictional profile to question each other about. Accept a grammatical alternative when it fits the answer. Finish with learners writing a complete question rather than only choosing a missing word.

Answers and teacher guidance

Where does Alex work? In Leeds. When does Alex start? At six. What does Alex make? Bread. All are fictional practice facts.

After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
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