



How Can Visual Prompts Build English Description and Discussion?

S06E22 | For teachers to adapt to their learners

Purpose

Start with what learners can see, then use details in the image to lead into vocabulary, questions and personal discussion. In S06E22, Em asks Gav to describe pictures about coincidences, then expands from colours and objects into related topics such as cars, routines and health data.

Try this in your next lesson

Ask learners for one visible detail, one possible explanation and one related question about a suitable picture.

Our suggested routine

- ☐ Give the task before learners open or view the image.
- ☐ Ask learners to describe the main objects and what is happening.
- ☐ Invite more specific vocabulary, such as colours, materials or surroundings.
- ☐ Ask an open question that connects the image to experience or opinion.

A classroom example

For our suggested pair task, choose an image with two or three clear details. Learners describe one, suggest an explanation and ask a partner a connected question. A fictional answer is fine. If vocabulary runs out, supply only what they need for that detail, then return to the exchange. A single image can be enough.

After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
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