How Can Video Prediction Activities Practise English?

S06E13 | For teachers to adapt to their learners

Purpose

Pause a short clip before the outcome and ask learners what they think will happen next. In S06E13, Em makes a prediction, hears a few possible endings, then watches the clip to see what actually happens.

Try this in your next lesson

Pause a short, previewed clip before its outcome. Ask for two possible endings and one reason before you reveal what happens.

Our suggested routine

☐ Preview the clip and choose a useful stopping point.

☐ Pause before the outcome.

☐ Give learners language such as might , maybe and perhaps .

☐ Ask for a reason as well as a prediction.

☐ Watch the ending and compare ideas without turning it into a guessing competition.

A classroom example

For our adaptation, use a short clip you can show appropriately and pause before an ordinary event, such as an animal moving towards an object. Offer It might… or Perhaps… as support. After the reveal, learners explain what actually happened in a past sentence and compare it with their prediction. If they already know the clip, invite an alternative ending. The useful outcome is a reasoned English response, not a lucky guess.

After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
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