How Can Teachers Prepare Students for C1 and C2 English Exams?

S06E03 | For teachers to adapt to their learners

Teaching focus

A capable English speaker can still lose time, overlook part of a task or struggle to check their own writing. We start by identifying the particular difficulty, then connect language development with practice in the learner's chosen exam.

Our suggested routine

1. Use a short task from the learner's chosen exam and its current official instructions.

2. Before starting, ask the learner to mark the required content and explain what the task asks them to do.

3. Complete it within the time allowed for that task, then note where time was lost.

4. Check that the response answers each part, uses appropriate wording and addresses recurring language problems.

5. Ask the learner to correct selected problems and try another suitable task, then compare.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

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Read the full teaching article and listen to the episode at howtoenglishpod.com