# How Can Teachers Manage the Amount of New English?

S06E22 | For teachers to adapt to their learners

## Purpose

Pay attention to what learners are ready to process, and adjust the pace as you go. In S06E22, Em's tip is to watch the "volume" of information: new words or grammar may take time, so check understanding before adding more.

## Try this in your next lesson

Choose three useful items from today's new language. Ask learners to explain or use one before adding more.

## Our suggested routine

☐ Introduce new language in manageable steps.

☐ Pause to check what learners have understood.

☐ Move more slowly when learners need more time.

☐ Speed up when the class is ready to continue.

## A classroom example

Our suggested adaptation is a small must-use list and an optional list. Practise the first set, then decide whether more helps. For a mixed group, offer an extension using the same language while others finish. There is no universal number for every lesson. Judge the amount through what learners can do with it and revisit it next time.

## After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
howtoenglishpod.com - S06E22 article