



How Can Teachers Make English Lessons More Inclusive?

S06E05 | For teachers to adapt to their learners

Teaching focus

We can review whose experiences and voices appear in our materials, offer accessible ways to participate and keep asking whether our choices fit the learners. Inclusion needs continuing attention rather than one worksheet that claims to solve it.

Our suggested routine

1. Review one planned page for whose voices appear and which experiences its task assumes.
2. Ask learners whether the context, instructions or participation format need changing.
3. Offer an alternative example or fictional speaker where personal disclosure is unnecessary.
4. Keep the language aim and make one manageable adjustment to support participation.
5. Observe the result, invite feedback and carry one useful change into the next plan.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com