



How Can Teachers Make English Lessons Enjoyable Without Forcing Fun?

S06E17 | For teachers to adapt to their learners

Purpose

Give learners a clear purpose, enough challenge and room to become absorbed in the task. Enjoyment often comes from meaningful participation and a sense of progress rather than from adding a game to every stage of the lesson.

Try this in your next lesson

Do learners know the purpose of the task?

Our suggested routine

- ☐ Do learners know the purpose of the task?
- ☐ Are they actually participating?
- ☐ Is the challenge manageable?
- ☐ Do they need more support or less teacher interference?
- ☐ Is the activity still producing useful language?
- ☐ Would stopping now interrupt a productive flow?

After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
howtoenglishpod.com - S06E17 article