



How Can Teachers Make a Strong First Impression in an English Course?

S06E02 | For teachers to adapt to their learners

Teaching focus

Em values a good beginning to a course, including a clear first impression and questions about the learners. In S06E02, Gav asks whether an imperfect opening means the course is ruined. Em is clear that it does not.

Our suggested routine

1. Confirm the time, location or meeting link, essential materials and a simple backup task.
2. Prepare a clear welcome and demonstrate an accessible first activity.
3. Ask what learners need to do in English and invite a concrete example.
4. Clarify uncertain instructions and make manageable adjustments when the group differs from the plan.
5. Close with a clear next step, then use the information gathered to shape the second lesson.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com