



How Can Teachers Keep Lessons Simple and Give Learners More Control?

S06E03 | For teachers to adapt to their learners

Teaching focus

A board full of grammar can look impressive while leaving learners unsure what to do. We can begin with the essential meaning and a few useful examples, let learners practise, then respond to the difficulties that actually appear.

Our suggested routine

1. A Simple Lesson Structure with Learner Control 1. Connect Learners greet each other, review previous language or choose from two opening questions. 2. Notice The teacher gives one useful example and helps learners identify the key meaning or pattern. 3. Try Learners complete a short supported task. The teacher observes what they need. 4. Clarify The teacher responds with only the explanation, correction or example the group now requires. 5. Choose Learners select a topic, role, order or format for the next activity. 6. Use Learners speak or write more freely while the teacher steps back. 7. Reflect Learners identify what worked, what remains difficult and what they want to practise next. This structure preserves direction while making the lesson responsive.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com