



How Can Teachers Correct English Mistakes on the Spot?

S06E15 | For teachers to adapt to their learners

Purpose

Immediate correction works best when the error is important, the correction can be brief and the learner gets an immediate chance to try again. The aim is not to deliver a grammar lecture in the middle of a sentence. It is to help the learner notice a useful form and return to meaning.

Try this in your next lesson

Notice: choose one useful error.

Our suggested routine

If the correction starts becoming a lesson of its own, park it and come back later.

- ☐ Notice: choose one useful error.
- ☐ Correct: give or elicit the better form.
- ☐ Explain: one short reason if needed.
- ☐ Retry: ask the learner to say it again.
- ☐ Return: carry on with the message.

After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
howtoenglishpod.com - S06E15 article