



How Can Teachers Choose Vocabulary Students Will Actually Remember?

S06E12 | For teachers to adapt to their learners

Teaching focus

Before teaching a whole vocabulary page, ask where the learners might use it. We can prioritise words that support their goals, distinguish recognition from active use and plan a reason for useful language to return.

Our suggested routine

1. Identify the lesson goal. What should students be able to do?
2. Review the vocabulary. Which items directly support that goal?
3. Remove or reduce low-priority words.
4. Add language connected to the learners' real needs.
5. Plan when the most useful vocabulary will return.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com