



How Can Teachers Choose and Bring an English Coursebook to Life?

S06E02 | For teachers to adapt to their learners

Teaching focus

Gav describes asking learners about their hopes for a course and suggesting a book. They welcome the idea, look at chapters from options he has selected and choose one. In S06E02, the detail matters: the request followed his invitation to consider a book.

Our suggested routine

1. Identify learner priorities and inspect suitable sample units with the group.
2. Check the actual edition's level, audience, task types and access to needed recordings.
3. Try the selected task yourself and prepare the model, vocabulary or staging learners need.
4. Follow focused page work with a relevant communication task using the same language.
5. Ask what helped, observe learners' work and record a useful adaptation for the next unit.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com