



How Can Learners Get More English Exposure and Speaking Time?

S06E05 | For teachers to adapt to their learners

Teaching focus

We can combine manageable contact with English outside lessons with opportunities to use it inside them. Choose material learners want to engage with, then give them a way to respond, ask questions or reuse language rather than only listen to us.

Our suggested routine

1. Let learners choose one accessible source of English linked to their interests.
2. Give it a small purpose, such as bringing back an idea, question or useful phrase.
3. Allow pairs to explain their choices and respond to each other.
4. Check that everyone has a meaningful speaking turn, with preparation or language support where needed.
5. Ask what was manageable and adjust the source or classroom routine for the next attempt.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com