



How Can English Teachers Find a Warm, Confident Teaching Voice?

S06E22 | For teachers to adapt to their learners

Purpose

Show genuine interest in learners' ideas, while keeping a clear language focus in mind. In S06E22, Gav and Em reflect on the balance between being friendly and being "teacherly": a lesson can be an engaging conversation, but it also needs opportunities for learners to improve their English.

Try this in your next lesson

Choose one question you genuinely want to ask a learner and one useful phrase to revisit afterwards.

Our suggested routine

- ☐ Welcome learners and invite them to share ideas.
- ☐ Ask follow-up questions that show interest in the topic.
- ☐ Keep a target word, phrase or grammar point in mind.
- ☐ Notice opportunities to help learners expand or refine what they say.

A classroom example

A warm voice does not require constant joking. A clear correction can sound friendly when the learner understands its purpose. After a lesson, note one moment when rapport helped participation and one learning opportunity you used or missed. Refine that decision rather than trying to invent a new personality.

After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
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