



How Can a One-Minute Speaking Challenge Build Fluency?

S06E15 | For teachers to adapt to their learners

Purpose

Give learners a clear topic, a short thinking pause and one uninterrupted minute to keep speaking. The activity encourages them to connect ideas, paraphrase when vocabulary is missing and stay with a message instead of producing only short answers.

Try this in your next lesson

Choose one topic.

Our suggested routine

- ☐ Choose one topic.
- ☐ Give the learner 20 seconds to note three keywords.
- ☐ Speak for one minute without interruption.
- ☐ Give one useful language suggestion.
- ☐ Repeat the same topic for one more minute.
- ☐ Compare which version felt easier and why.

After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
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