



# How Can a Gardening Vocabulary Game Practise English?

S06E07 | For teachers to adapt to their learners

## Teaching focus

Give learners sentences containing a garden tool that does not fit the job, then ask them to replace it with a suitable one and explain their choice. The task connects vocabulary with meaning: learners need to understand both the action and the tool, rather than recognise a word on a list.

## Our suggested routine

1. Check that learners know the selected tools and their functions, teaching unfamiliar words first.
2. Model one sentence with an unsuitable tool and a corrected version with a short reason.
3. Let pairs correct a few checked sentences, using pictures or a word list where helpful.
4. Accept suitable alternatives and ask learners to explain or describe a choice.
5. Review a few useful combinations and note any vocabulary that needs another model.

## After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

## Notes for our next lesson

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Read the full teaching article and listen to the episode at [howtoenglishpod.com](https://howtoenglishpod.com)