Plans meet real life

Will and be going to · A2–B1 · Adults and teens

AN INTENTION I ALREADY HAVE
I'm **going to bring** games.
Are you **going to bring** food?
I'm **not going to bring** my laptop.

A NEW OFFER OR DECISION
Oh, I**'ll bring** some juice, then.
I**'ll help** you. / I **won't forget.**
Will + base verb: I'll help, not I'll to help.

1. Complete each final reply. Use **will** or **be going to** and the verb in brackets. Read the conversations together.

Yesterday: Nia decided to bring board games.
Tom: What are you going to bring?
Nia: I'm going to bring two board games.

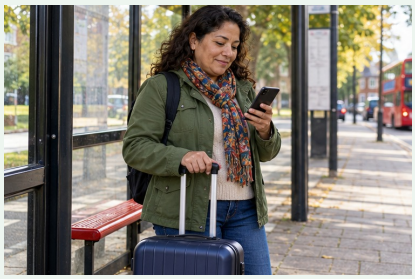
Tom: Great! But we haven't got any drinks.
Nia: Oh, I _____ some juice, then. (bring)

NIA

Last week: Leo and Ana chose blue paint.
Ana: What are we going to do this weekend?
Leo: We're going to paint the kitchen blue.

Ana: This table is too heavy to move alone.
Leo: I _____ you move it. (help)

LEO



Yesterday: Rosa decided to take the bus.
Dan: How are you going to get to town?
Rosa: I'm going to take the bus.

Dan: I've just checked. The bus is cancelled.
Rosa: Oh, I _____ the train instead. (take)

ROSA

Decided before? I'm going to … **New offer or decision now?** I'll …

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The get-together

Keep this page private. You and your partner are organising the same event.

YOU'RE INVITED

Games & catch-up

Tomorrow · 14:00

Six friends · Free entry

Community room

Tables and chairs provided

YOUR NOTE · DECIDED YESTERDAY

I'm going to bring **two board games.**

I'm going to arrive at **13:45.**

Find out your partner's plan. Drinks and clearing up still need volunteers.

2. Share your plans. Offer to help.

Tell your partner what you already decided. Ask about their plans.
Agree who will bring drinks and who will clear up. Both people should ask a question and make an offer.

Already planned: I'm going to … / What are you going to …?

Offer now: Oh, I'll … then. / I'll help with …

Check: So you're going to … and I'm going to … . Is that right?

Then a message arrives …

Your teacher will send you each a private message. Share the news and agree one updated plan. You can keep any part that still works.

Say your final plan: start time · both arrival times · activities · food · drinks · who will message the other four guests.
Use keywords if you need them. Don't write a complete script.

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The get-together

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YOU’RE INVITED

Games & catch-up

Tomorrow · 14:00

Six friends · Free entry

Community room

Tables and chairs provided

YOUR NOTE · DECIDED YESTERDAY

I’m going to bring **sandwiches for six people.**

I’m going to arrive at **13:30.**

Find out your partner’s plan. Drinks and clearing up still need volunteers.

2. Share your plans. Offer to help.

Tell your partner what you already decided. Ask about their plans.
Agree who will bring drinks and who will clear up. Both people should ask a question and make an offer.

Already planned: I’m going to … / What are you going to …?

Offer now: Oh, I’ll … then. / I’ll help with …

Check: So you’re going to … and I’m going to … . Is that right?

Then a message arrives …

Your teacher will send you each a private message. Share the news and agree one updated plan. You can keep any part that still works.

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Plans, messages & quick decisions

Choose a card. Speak together and ask one more question. Use real or invented answers.

3. Tell me your plans. Say what you have already decided.

1. What are you going to do after your next lesson?

2. What are you going to learn or practise this year?

3. Who are you going to spend time with this week?

4. Where are you going to go on your next day off?

4. A friend messages you. Read the message aloud. Offer help and reply.

5. MAYA · NOW

These bags are too heavy.

6. ALI · NOW

I don’t know how to use this app.

7. JO · NOW

My phone battery is empty.

8. TOM · NOW

We haven’t got any music for the party.

5. Build the conversation. Put B’s words in order, then continue.

9. A: What are you going to bring?

B: going / I’m / to / bring / food

10. A: The cups need washing.

B: wash / I’ll / them

11. A: What are you going to learn?

B: going / I’m / to / learn / guitar

12. A: Nobody has invited Sam yet.

B: message / I’ll / him / now

Keep talking: Why? / Who with? / What time? / Thanks, that would help.
Optional homework: write two plan answers, two helpful message replies and the four reordered lines. Use the separate homework PDF for more practice and its key.

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