HOW TO ENGLISH
With Gav & Em
Free teacher practice card

Can You Learn English Fast? Habits That Support Lasting Progress

S06E06 | For teachers to adapt to their learners

Teaching focus

Start by defining the progress the learner needs. Preparing a small set of useful phrases for one situation is a narrower goal than being able to handle an unfamiliar conversation. Both can be worthwhile, but teachers should explain what the practice prepares someone to do.

Our suggested routine

1. Choose one communication situation and define a small observable goal.
2. Select a few useful expressions and provide a clear model.
3. Practise the task and include a meaningful follow-up beyond the prepared answer.
4. Return to the language in later manageable practice sessions.
5. Review what the learner can do and adjust the next task or support to the remaining difficulty.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

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Read the full teaching article and listen to the episode at howtoenglishpod.com