



Can AI Generate Useful Tips for English Teachers?

S06E14 | For teachers to adapt to their learners

Purpose

Yes, AI can generate sensible starting points, but generic advice should not be mistaken for professional judgement. Teachers still need to check the accuracy, relevance, level and practicality of anything AI produces before it reaches a learner.

Try this in your next lesson

Is it accurate?

Our suggested routine

If the output survives those questions, use it. If not, edit it or bin it. Fast generation is useful; fast judgement is even more useful.

- ☐ Is it accurate?
- ☐ Is it specific enough to use?
- ☐ Does it fit this learner or group?
- ☐ Is the language level appropriate?
- ☐ Does the activity have a clear learning aim?
- ☐ Would I still choose this idea if it came from a random worksheet?
- ☐ What needs changing before I put my name to it?

After the attempt

What worked? What needs another model or a smaller step? Note one change for next time.

Read the full explanation and examples:
howtoenglishpod.com - S06E14 article