



Are These Common Language Learning Beliefs Really True?

S06E02 | For teachers to adapt to their learners

Teaching focus

A learner says they are not good at languages or must have perfect grammar before speaking. In S06E02, Gav's bogus language-learning myths prompt a discussion of beliefs that can discourage participation.

Our suggested routine

1. Ask for a specific situation behind the learner's broad concern.
2. Create a small version of a relevant communication task.
3. Provide a model and suitable support, then observe what the learner can do.
4. Agree one manageable adjustment or practice opportunity that fits their circumstances.
5. Return to the task later and discuss evidence of progress and the remaining difficulty.

After the attempt

What could learners do? What needed another model or a smaller step? Choose one useful adjustment and try the task again.

Notes for our next lesson

Read the full teaching article and listen to the episode at howtoenglishpod.com