

What does the sign mean?

Cover the support page. Finish each phrase. Match it to A-E.

- A**

THE CORNER CAFÉ

NO MILK TODAY
Sorry!

1. p____ o____

Sign / message: ____
- B**

WEEKEND CLUB

Any ideas for a new name?

2. c____ o____

Sign / message: ____
- C**

TRIP DATE CHANGED

Saturday → Sunday
Same place. New day.

3. r____ o____ o____

Sign / message: ____
- D**

FROM A FRIEND

Please check when the museum opens.

4. f____ o____

Sign / message: ____
- E**

SATURDAY CONCERT

CANCELLED
No new date.

5. c____ u____ w____

Sign / message: ____

Check on the support page. Correct what you need. Cover it again.

Rescue the picnic

You are planning an afternoon with friends. Which plan suits your group?

OUR GROUP

8 people · Saturday at 12:00 · Budget £20
Bottled water costs £4 with either plan.
Saturday: heavy rain. Sunday: dry.

HALL · SATURDAY

Room: **£12**
All **8** can come.
Food and drinks allowed.

PARK · SUNDAY

Park: **free**
Only **5** can come.
Bring a picnic blanket.

1. Choose a plan together. Give a reason.

I'd choose ... because ...

What about ...? / What do we need to find out?

2. Stop! Sam has an update.

Ask your teacher for the message. Keep or change your plan?

3. Tell the group your final plan.

Say **where**, **when** and **what to bring**.

Use two lesson phrases if they fit. Your listener asks one question.

A card before eight

Try without the support page first. Use ? if a phrase will not come.



OMAR · 18:00

Our friend leaves at 20:00.

The printer has no ink.

I have paper, pencils and my phone. How can all eight of us join in?

► Read the message above or listen to Omar

Four friends are here. Four can text by 19:30.
Our friend likes paper cards.

A · PAPER + TEXTS

Draw a card. Four sign it.
The others send their
messages separately.

B · ONE DIGITAL CARD

Collect eight messages.
Send one group card
from Omar's phone.

Choose A, B or a better idea.

Tell Omar your choice, a reason and one next step.
Try to use two phrases from memory.

Listener: ask one useful question.

Check your phrases afterwards. Say one part again if it needs changing.

Your plans. Your stories.

Choose one question from each group. Listen and ask a follow-up.

PLANS THAT CHANGE

1. When is it better to put off a plan than call it off?
2. What might make you cancel an outdoor event?
3. A friend keeps putting off replying. What would you say?
4. Tell us about a plan you changed. What happened?

SMALL PROBLEMS

5. Your phone dies in a new city. What do you do?
6. You've run out of an ingredient. What could you cook?
7. Your bus is cancelled. How could you reach an appointment?
8. A picnic costs too much. What cheaper plan could work?

YOUR IDEAS

9. What would you find out before booking a party room?
10. Do better ideas come to you alone or with others?
11. What useful thing do you often run out of?
12. Which lesson phrase could you use this week? How?

Keep it going: **Why? What happened next? What else could you do?**
Use the phrases when they fit. You do not need one in every answer.