Describe it, then guess

A2-B1 | Keep your page hidden | About 15-20 minutes

1. Try a practice clue

Practice word: cold. “I need gloves. There is ice on the water.”
Describe a situation without saying the word. Your partner guesses and says which detail helped.

2. Take turns with your own cards

A starts. Choose any card on your page. Make a new clue without saying the bold word or showing the page. Your partner can ask a question. Confirm the word, then swap. Each person describes all three cards.

SMALL
A box fits in the palm of your hand.

NARROW
An imaginary passage has room for only one person at a time.

LOW
A shelf is close to the floor.

3. Explain a clue, then use the word

After a guess, say what helped you. Use the adjective in a new sentence. If a different word also fits, explain why. You can use notes and take thinking time; a timer is optional.

A new sentence: _____

_____

A clue we improved: _____

_____

After feedback, your teacher will give you new descriptions and a choice to explain. You can ask for help with a word.