

Teacher notes & answers

S05E15 · B1 · Adults and older teens · No recording required

Aim and preparation

Learners describe an object when its name is unknown, clarify a request and agree on a suitable solution. Give everyone student pages 1-2. Give each learner only their A or B page: student page 3 for A, page 4 for B. All stock details are fictional. No cutting is needed.

1. Pictures, language and guessing

Elicit uses before names. Model one description and one listener question. Check the language choices, then run the picture challenge. A guess counts after a description and a listener question; a successful pair earns one shared point. Use a different picture each round. Accept understandable wording; naming vocabulary is optional.

2. Teams chat

Let pairs identify the misunderstanding before writing. Check page capacity and location. Compare replies, then rewrite A's opening message. Accept natural alternatives. Ask which detail prevented the wrong choice.

3. A/B task and feedback

Demonstrate with an unrelated object, such as an umbrella. Alternate: A asks about problem 1; B asks about problem 1; A asks about problem 2; B asks about problem 2. The helper checks the purpose, then gives stock, price and location. The customer confirms the choice. Check the borrowing solution before feedback. Ask pairs to retry one exchange with clearer language.

4. Final speaking and adaptation

Use the four conversation questions on student page 2. Encourage examples and follow-up questions. One-to-one: teacher takes the other role. For 3 or 5 learners, use one trio: customer, helper and listener; rotate roles. For 2, 4 or 6, use pairs. Online, send only the assigned role PDF page or screenshot privately. For extra support, allow the language box and notes. For a B2 extension, explain a tool from work or a hobby to a non-specialist and check their understanding.

Answers: pictures and practice

Pictures: 1 whisk; 2 kitchen tongs; 3 lemon squeezer; 4 stapler; 5 hole punch; 6 binder clip; 7 doorstop; 8 phone stand; 9 draught excluder. 1b: 4 and 6; a stapler uses staples through the paper; a clip holds it without holes and can be removed. 1c: a hold, picture 8; b making, picture 5; c of, picture 9.

Answers: Teams and role-play

2a: picture 6, a binder clip. 2b example: "Use a large binder clip. It holds 20 pages. You can find one in the left drawer." 2c example: "Could you bring a large binder clip from the left drawer? I need to hold 12 pages together without making holes." A1: tongs, £5, kitchen shelf 2. A2: doorstop, £3, home shelf 1. B1: whisk, £4, kitchen shelf 1. B2: borrow the stapler free from the office desk; staples included. Buying is over budget and sold out.

Homework key

a mix; b holding; c of; d tell. Accept any accurate object description with a type, purpose and useful detail. Next lesson, partners guess and ask a follow-up. These activities have been checked for consistency and layout; classroom effectiveness has not yet been tested.