

How long? When?

For, since and from ... to ... | In this activity, today is 1 July 2026.

1. Read about Nora

Nora works at West School. She still works there.



She has worked there for two years.

She has worked there since 2024.

Before that, Nora worked at City Bank. That job finished.



She worked there for two years.

She worked there from 2018 to 2020.

How long? for two years / for six months

Started then, continues now: since 2024 / since Monday

Start and finish: from 2018 to 2020 / from 9:00 to 12:00

For can describe an old job or a job that continues.

2. Choose for, since or from

- Nora has worked at West School _____ 2024.
- She worked at City Bank _____ two years.
- The workshop will run _____ 9:00 to 12:00.
- She has worked at West School _____ two years.

3. Talk to a partner

Take page A or page B. Keep your page private.

Ask about your partner's jobs. Find one thing that is the same and one thing that is different. You can look at these examples for help.

Ask about your partner's jobs

Keep your page private. In this activity, today is 1 July 2026.

You are Alex.

NOW: You work at North Cafe. You started on 1 July 2022. You still work there.

BEFORE: You worked at Park Hotel from 1 July 2018 to 1 July 2021. That job finished.

1. Ask and listen

Find out about your partner's two jobs. Ask one question at a time.
Write a few words, not every sentence.

Questions you can use

Where do you work now? / When did you start?

How long have you worked there?

Where did you work before? / When did you work there?

How long did you work there?

Partner's job now: _____

Started: _____ How long: _____

Previous job: _____

Started / finished: _____

How long: _____

2. Compare your answers

Tell your partner one thing that is the same and one thing that is different. Check together.

Help: We both ... / I ..., but you ...

I have worked ... for ... / since ...

I worked ... for ... / from ... to ...

3. Ask one more question

Which job would you like to try? Why?

What did you enjoy about your old job?

How long does it take to learn a new job?

You may invent opinions about the jobs. Keep the dates unchanged.

For personal questions, you can invent an answer or pass.

Ask about your partner's jobs

Keep your page private. In this activity, today is 1 July 2026.

You are Sam.

NOW: You work at Hill Hotel. You started on 1 July 2023. You still work there.

BEFORE: You worked at River Cafe from 1 July 2017 to 1 July 2021. That job finished.

1. Ask and listen

Find out about your partner's two jobs. Ask one question at a time.
Write a few words, not every sentence.

Questions you can use

Where do you work now? / When did you start?

How long have you worked there?

Where did you work before? / When did you work there?

How long did you work there?

Partner's job now: _____

Started: _____ How long: _____

Previous job: _____

Started / finished: _____

How long: _____

2. Compare your answers

Tell your partner one thing that is the same and one thing that is different. Check together.

Help: We both ... / I ..., but you ...

I have worked ... for ... / since ...

I worked ... for ... / from ... to ...

3. Ask one more question

Which skill would you like to learn? Why?

What would you like to change about your work or studies?

How long have you enjoyed an activity outside work?

You may invent opinions about the jobs. Keep the dates unchanged.

For personal questions, you can invent an answer or pass.

Choose the words

Suggested B1-B2 | About 15-20 minutes; the word puzzle is optional

A herd of cows: cows together in a group.
A pack of wolves: wolves living or hunting together.
A litter of kittens: kittens from one birth, with the same mother.
A group of ... is often a useful simple choice.

1. Read the facts. Choose a word.

Use: herd / pack / litter / group. Use each once.

- a. Eight cows live together in a field.
A _____ of cows.
- b. Four wolves live and hunt together.
A _____ of wolves.
- c. Three kittens were born to one cat last night.
A _____ of kittens.
- d. Four kittens have different mothers.
A _____ of kittens.

2. Explain your choice

Compare answers. Choose one and explain why.

Example: I chose litter because the kittens have the same mother.

Ask: Could we use group here? / Why not litter?

3. Try a word puzzle, if you like

These phrases are unusual. Match them to giraffes, leopards or porcupines. Use each animal once. Ask about a new word.

A tower of _____. Think of long necks and something tall.

A leap of _____. Think of spotted big cats and a jump.

A prickle of _____. Think of an animal with sharp spines.

Say what helped you guess. You can still say a group of these animals. You do not need a special word for every animal.

4. Describe and guess

Choose one animal. Do not say its name. Give two clues.

Your partner asks a question and guesses. Then change roles.

Start: It looks like ... / It has ... / It can ...