

Fresh opening question cards

Adults or teens | Suggested A2+ with support | About 5 minutes. Choose a card, answer, then ask one follow-up. Fictional answers are welcome.

What were you doing just before this lesson?

What are you going to do just after this lesson?

What was the best thing that happened today?

What was the best thing that happened this week?

Have you had breakfast?

A new question from our class

Learner lesson relationship review

Learner reflection tool | About 10 minutes. Review both how lessons feel and what they help you do. Maintaining confidence can be a valid goal.

What do I want from my English lessons?

What opportunities do I get to use English?

Think about your speaking, listening, reading or writing goals.

One concrete benefit or example of progress

What can you now do more independently, or continue doing confidently?

How do I feel about attending and participating?

One specific request, if I want an adjustment

For example: more speaking turns, clearer feedback or a relevant work task.

My next step / review date

Continue, try an adjustment or consider a different teacher. This is a reflection tool, not a score or a test.
