

Make the recommendation fit

B1 | About 15-20 minutes | No recording or local research required

Outcome: a fitting recommendation, reason, checked detail and useful limitation. All town facts are invented.

Share: page 1 to the guide, page 2 to the visitor; swap for round 2. Keep pages private and retain this teacher page. The model uses visitor A.

A short route

0-3: read the model; check return walking time; share private pages.

3-8: ask, recommend and check; swap with a different visitor.

8-11: give selective feedback and briefly rehearse one useful repair.

11-16: use the new private visitor below; swap again if time allows.

16-20: hear each learner, note support and choose a next step. Adapt timings.

Keys and meaning

A: market, £5 and 60 minutes. It uses the full hour and is outdoors; the weather condition matters. Cafe exceeds £6; museum does not provide a meal.

B: cafe, £8 and 40 minutes, indoors. Market takes too long and is outside; museum provides no meal and takes 50 minutes.

C: museum, free and 50 minutes, indoors/local history. Both meals exceed the budget.

Language: recommend + noun or -ing action; I'd + base verb for this suggestion; if + present in If you've only got an hour, I'd try Worth visiting uses -ing. Accept natural alternatives, including You can try No phrase is compulsory in every reply.

After feedback: a new visitor and changed weather

Tell both: it has started to rain. Send the following role only to the visitor.

Jules: You have **60 minutes and £6**. It is raining, so you need an **indoor meal**. Answer the guide's questions.

Reveal only if asked about spending more: you can raise the budget to **£8**.

Key: no listed meal initially fits. Explain this and ask about flexibility. If Jules agrees to £8, cafe/40 minutes fits. Do not assume agreement. Asking about another option is valid; its facts remain unconfirmed.

Adapt: allow starters/notes; stretch with a question beyond the bank. Online, send files separately. One-to-one, alternate roles and record prompts. Optional local follow-up: use a familiar real or invented place; keep unknown facts as questions. No one represents a whole country.

Observe: needs question, fitting reason, practical check and limitation. Record an example/help; a matched place alone is not speaking evidence. Revisit with new facts. Reference: Cambridge, Word patterns: recommend; Worth or worthwhile? Classroom timing and retention untested.