Teacher notes and answers

QP1 | Two separate lessons | Adults and older teens | 2-6 learners

Use one lesson at a time. Lesson A: pages 1-2. Lesson B: pages 3-4. Student-only and separate lesson files are supplied. No recording is needed. Read the tasks and key, choose the support your group needs and keep the final speaking task.

Lesson A · Show our visitor around

Sequence: name the places and share preferences; complete and read the conversation; check could / I'd; agree a plan; adapt it for one visitor card; present and discuss. In 4-6 learners, use 2-3 pairs and give each pair a different visitor card. Partners both suggest a place and explain a reason. A listening pair asks one practical question. With 2 learners, you ask the checking question.

Key: 2: could; I'd; because. 3: several plans work. Example: leave station 1 p.m.; museum 1:10-2:10; café 2:20-2:50; station 3 p.m.; £11 each. Both places are indoors. Park plus museum also fits (£6); choose a café instead of the park if it rains (£11 total).

Visitor cards: A: museum + park, with café as rain alternative. B: museum + park (£6), or library + café (£5). Rain alternative for museum + park: library first, then museum (£6). C: library 1:10-1:40; café 1:50-2:20; station 2:30; £5. These are examples. Check each plan against all conditions. All places open at 1 p.m.; allow three journeys. The library must be finished by 2 p.m.

Lesson B · Our booking has changed

Sequence: predict the information needed; read and check facts; practise polite questions; write, check and improve an email; make the calls; discuss. In larger groups, pairs write independently before checking each other's replies. In a one-to-one lesson, take the other role. Online, share one page at a time; accept a spoken reply before writing.

Key: 2a Saturday 2 p.m.; b Sunday 11 a.m.; c Friday 5 p.m.; d refund, 4 people; e We need to ask. Price unchanged; duration unknown. 3a it starts; b we meet; c how much it costs. 5: Monday 6 p.m.; 2 people; reply by Sunday noon; room 3. Refund: full amount, same bank card, within 5 working days. These last details belong only to the workshop, not the museum.

Possible email: Hi, Thank you for letting us know. Sunday at 11 a.m. works for all four of us. Please confirm our booking for four people at the new time. Could you tell us how long the tour lasts? Thanks.
Phone help: Could you tell us which room the workshop is in?

Support and extension: keep models visible for A2. At B1, cover them for a fresh attempt. For 3 or 5 learners, one pair has two people sharing a role; swap the speaker after the first call. Finish with questions 5 (A) or 6 (B), asking for reasons and follow-ups.

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