Show our visitor around

LESSON A | Suggest places and explain your choices.

1 Look and choose. Which place would you enjoy? Tell a partner why.

Town Museum

Local history · £6 per person

Visit: 60 minutes · Open until 5 p.m.

Riverside Park

Space to talk · Free

Walk: 45 minutes · Open all afternoon

Town Library

Local photos · Free · Speak quietly

Visit: 30 minutes · Closes at 2 p.m.

Station Café

Space to talk · Drink and snack: £5

Visit: 30 minutes · Open until 4 p.m.

All places and prices in this lesson are fictional. Each place is open from 1 p.m.

2 Complete the conversation

Use **could · I'd · because**. Then read it with a partner.

A: What can we do with our visitor?
B: We _____ visit the museum.
A: _____ choose the café _____ we can talk there.

Useful language
could + verb = a suggestion: We could visit the museum.
I'd (= I would) + verb = my choice: I'd choose the park. Give a reason with **because**.

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Make the afternoon work

LESSON A | Agree a plan, then adapt it.

Your visitor
Your visitor wants to learn about the town and have time to talk. Meet at the station at **1 p.m.** and return there by **4 p.m.** Budget: **£12 per person**. Rain is possible. Allow **10 minutes for each journey**: station → first place → second place → station.

3 Choose two places together

a. Work in pairs. Each suggest two places from page 1 and explain why.
b. Agree two places in order. Check the opening times, visit lengths, travel and cost.
c. If you choose the park, choose an indoor alternative for rain. Check that it also fits.

Our plan (arrival and leaving times)
First place: _____ From _____ to _____
Second place: _____ From _____ to _____
Back at the station: _____ Total cost per person: _____
Why it suits our visitor: _____
Rain plan: _____

4 A different visitor

Choose **one** card below. Keep the original visitor's wishes, then add this new detail. Change your plan if necessary. Tell another pair or your teacher what you agreed.

A · More time outside

The visitor wants one outdoor activity if it stays dry.

B · A smaller budget

The visitor can spend only £6 per person.

C · An earlier train

You must be back at the station by 2:30 p.m.

Listeners: ask one question. Check the cost, the travel or the rain plan.

5 Where would you take us?

Choose two questions. Ask a follow-up question about each answer.

- Which local place do visitors often miss? What is special about it?
- Do you prefer a planned day out or deciding as you go? Why?
- What makes a day out enjoyable for people with different interests?

Follow up: What can you do there? / When did you last go? / What would you avoid?

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