

Notice who can join

Two four-minute samples | Reuse this record with another task

Task/date: _____ Group: _____

Goal: _____

Spoken moves: I = idea/reason; Q = relevant follow-up question;

B = build on, check or summarise an idea. Tally each move under its main purpose only.

These are rough samples, not exact talk time.

Separately: note invitations, a chosen pass, written/chat ideas and whether the group considered them. A pass is not an error.

Round 1: four minutes

Code	I	Q	B	Opportunity, response or written/chat idea
A				_____
B				_____
C				_____
D				_____

Observed pattern (no guessed motive): _____

ONE change: A opening round / B pair rehearsal / other: _____

Any additional support or change: _____

Round 2: four minutes

Code	I	Q	B	Opportunity, response or written/chat idea
A				_____
B				_____
C				_____
D				_____

What changed? Whose ideas were considered? _____

Learners said joining was: easier / similar / harder / mixed

What helped or blocked it? _____

Next lesson: keep / adapt / drop _____

What will we check? _____

Use private codes, not a public ranking or personality mark. More spoken moves do not automatically show better English. Look at relevant reasons, questions, listening and access to the conversation.