

The £20 picnic

PLAY3 · Countability and quantifiers · A2-B1 · Adults and teens



Four friends. One picnic. A £20 budget.

Keep at least **£3 for the bus**. Buy at least **4 sandwiches**, **4 pieces of fruit** and **1 litre of water**. You can buy extras if you have enough money.

What do you usually take on a day out? What do you often forget?

1. Shop together

One person is the buyer; the other is the shopkeeper. Take your own role sheet. The shopkeeper keeps the prices and pack sizes private. The buyer asks questions and writes a shopping plan. **Do not show each other your sheets.**

2. Follow the shop rules

Buy whole, unopened packs only. You cannot buy part of a pack or ask for a discount. You may open the packs at the picnic. The shop has two of each product, except napkins: one pack. You do not need to spend all your money.

3. Check before you pay

The buyer reports the food, water, total cost and money left.

The shopkeeper checks all four targets and asks one question.

Can you find a different basket that also works? Which do you prefer?



Buyer: choose your picnic

PLAY3 · Private role sheet · Keep the shopkeeper's list out of sight

Your shopping list

Four friends. £20 in total. Keep at least £3 for the bus.

You need at least 4 sandwiches, 4 pieces of fruit and 1 litre of water.

You would also like something crunchy. This is optional. You are happy to take extra fruit home.

Ask about the packs, then choose

Have you got any sandwiches? / How many are in a box?

How much water is in a bottle? / How much does a bottle cost?

How many packs have you got? / Have we got enough money?

Product	Packs / bottles	Food or drink inside	Cost
Sandwiches	_____	_____	£_____
Fruit	_____	_____	£_____
Water	_____	_____	£_____
Extra: _____	_____	_____	£_____
Extra: _____	_____	_____	£_____

Shopping total: £_____ Money left from £20: £_____

Make your final offer

We'd like... That gives us... sandwiches, ... pieces of fruit and ... litres of water. It costs £... and we have £... left.

We have enough... We have a few extra... Shall we leave out...?

Check: Is at least £3 left for the bus?

Shopkeeper: packs & prices

PLAY3 · Private role sheet · Answer the questions; keep this list private

Prices are per pack or bottle. Sell whole packs only. No discounts.
You have two of every product below, except napkins: one pack.

Product	Inside one pack / bottle	Price
Sandwich box	6 sandwiches	£9
Apple bag	6 apples	£3
Water bottle	1 litre of water	£2
Cake box	4 cakes	£4
Crisps	1 large bag of crisps	£2
Juice bottle	1 litre of juice	£3
Napkins	10 napkins	£1

Give clear answers

Yes, we've got some apples. / There are six in a bag.

A bottle contains one litre. / One box costs £9; two boxes cost £18.

We haven't got any loose sandwiches. You need to buy a box.

Check the buyer's basket

Does it meet all four targets on Student 1? Check the number of packs, their contents and the total.

Ask: **Is there enough money left for the bus?**

Then ask about one choice: **Do you need that extra? Why?**

Approve any basket that follows the rules. Extras are a choice.

Enough food? Enough money?

PLAY3 · Shared language page · Use this after your first shop conversation

Countable: how many?

a few extra apples

too many cakes

enough sandwiches

Uncountable: how much?

a little juice

too much food

enough water / enough money

We count bottles and litres: two bottles, two litres of water.

Too much / too many means more than we want, not simply a large amount.

4. Choose the correct phrase

- a. Six sandwiches for four people: a few / a little extra sandwiches.
- b. £6 left, with £3 kept for the bus: £3 / £6 available for extras.
- c. We need eight apples but have six: enough / not enough apples.
- d. Two sandwich boxes contain six / twelve sandwiches.

5. Eight people are coming. Swap roles.

Start again with full stock. You now have **£35**. Keep **£3** for the bus. Buy at least **8 sandwiches, 8 pieces of fruit and 2 litres of water**.

You can both see the shop list now. Agree a basket. Explain what is extra, what you can afford and what you will leave out.

6. The money drops to £25. Can your plan work?

Keep the same food targets and £3 bus money. Check the cheapest basket.

If no basket works, agree **one clear change**: for example, more money or someone bringing food. Say exactly what changes and check the new total.

Finish by discussing a few of your teacher's speaking questions.

Ask a follow-up: Why? Can you give an example? What about you?