

The £20 picnic

PLAY3 · Countability and quantifiers · A2-B1 · Adults and teens



Four friends. One picnic. A £20 budget.

Keep at least **£3 for the bus**. Buy at least **4 sandwiches**, **4 pieces of fruit** and **1 litre of water**. You can buy extras if you have enough money.

What do you usually take on a day out? What do you often forget?

1. Shop together

One person is the buyer; the other is the shopkeeper. Take your own role sheet. The shopkeeper keeps the prices and pack sizes private. The buyer asks questions and writes a shopping plan. **Do not show each other your sheets.**

2. Follow the shop rules

Buy whole, unopened packs only. You cannot buy part of a pack or ask for a discount. You may open the packs at the picnic. The shop has two of each product, except napkins: one pack. You do not need to spend all your money.

3. Check before you pay

The buyer reports the food, water, total cost and money left.

The shopkeeper checks all four targets and asks one question.

Can you find a different basket that also works? Which do you prefer?

Enough food? Enough money?

PLAY3 · Shared language page · Use this after your first shop conversation

Countable: how many?

a few extra apples

too many cakes

enough sandwiches

Uncountable: how much?

a little juice

too much food

enough water / enough money

We count bottles and litres: two bottles, two litres of water.

Too much / too many means more than we want, not simply a large amount.

4. Choose the correct phrase

- a. Six sandwiches for four people: a few / a little extra sandwiches.
- b. £6 left, with £3 kept for the bus: £3 / £6 available for extras.
- c. We need eight apples but have six: enough / not enough apples.
- d. Two sandwich boxes contain six / twelve sandwiches.

5. Eight people are coming. Swap roles.

Start again with full stock. You now have **£35**. Keep **£3** for the bus. Buy at least **8 sandwiches, 8 pieces of fruit and 2 litres of water**.

You can both see the shop list now. Agree a basket. Explain what is extra, what you can afford and what you will leave out.

6. The money drops to £25. Can your plan work?

Keep the same food targets and £3 bus money. Check the cheapest basket.

If no basket works, agree **one clear change**: for example, more money or someone bringing food. Say exactly what changes and check the new total.

Finish by discussing a few of your teacher's speaking questions.

Ask a follow-up: Why? Can you give an example? What about you?