

Plan another mixed-level task

Teacher-only page 6 | Reusable planning and observation sheet

One shared outcome: what will each learner produce?

Accessible source and essential language:

Optional support to offer without public level labels:

Purposeful extension while I focus on another learner:

Turn-taking and grouping: who says what?

A new individual task to keep unseen until later:

Observe individuals

Learner / task	Actual words, answer or action observed	Support used / next step

Review the decision

Could everyone access the source? Did each person choose and give evidence? Did the extra task deepen the same goal? Which support can be reduced next time? Who still needs to be heard?

Record absence or an unheard learner as missing evidence, not failure. A polished pair product does not show that both people can perform alone. If a mismatch repeatedly blocks participation, discuss the observed problem with the course organiser.

Editorially reviewed material. Classroom timing, interest and learning outcomes still need to be observed in use.