

Choose. Prepare. Recommend.

A2-B1 | Adults and teens | About 10 minutes at home

Recommend something useful

Recommend + a thing: I recommend a notebook.

Recommend + -ing: I recommend keeping a notebook.

Because + reason: It helps because my ideas are in one place.

1. Choose: a. I recommend taking / to take a walk.
- b. I recommend a notebook / to a notebook.
- c. It helps because / so I can review my words.

2. Choose a picture or your own idea.



A. A quiet corner



B. A notebook



C. A word game



D. Taking a walk



E. Drawing



F. Tidying a desk

3. Prepare for next lesson.

Use a real or invented place, object or free activity. You do not need to buy, visit, photograph or record anything.

Prepare four short sentences: your recommendation, two reasons and a useful detail. Aim for about 40-60 words. Write key words below and use them when you speak.

Prepare one question: _____

I will prepare on _____ at _____. I will bring my notes on _____.

If I get stuck, I will _____.

Stop after about 10 minutes. Practise saying it. Next lesson, play on page 2.

Would it suit you?

Next-lesson game | Use notes | Invented answers are welcome

4. Get ready. Review your notes for 3 minutes. If you did not prepare, choose a page 1 picture and invent two reasons. You can still play.

5. Give a clue. Make a recommendation.

A: Give one clue about your choice without naming it: It keeps my ideas together.

B: Guess the choice. A reveals it and gives the full recommendation and two reasons.

B: Ask a question that fits. A answers. Then swap.

Give 1 point for a correct guess, 1 for a relevant question and 1 for answering it clearly. Play two turns each: 12 points together. Choose a different picture for your second turn. You can improve an answer.

6. A different person. A better suggestion?

Take turns choosing a situation. Recommend something that fits and explain why.

1. I want a quiet ten-minute break indoors. It is raining.

2. I want to practise words with a friend. We have paper and pencils.

3. I forget useful phrases during my busy day. I want to keep them together.

Ask one question before deciding. Several choices may work. Try a clearer recommendation after feedback; this round has no fixed winner.

7. Ask and answer. Choose a few.

1. What would you recommend to a friend?

7. What makes a recommendation convincing?

2. Where do you go for a quiet break?

8. Have you tried a friend's recommendation?

3. What useful object do you carry?

9. When is a walk a good idea?

4. What do you enjoy on a rainy day?

10. How do you keep your desk organised?

5. What can you do with paper and a pencil?

11. What could you recommend for ten minutes?

6. What helps you remember new words?

12. Which idea here would you like to try?

One useful next step

Today I prepared: at home / in class / both.

A useful detail I heard: _____

One phrase or reason I improved: _____

Next time I will _____ before _____.