

Usually ... but today ...

Present simple and present continuous · A2-B1 · Adults and teens

1. Ask about three different days. Take turns. Ask two questions about each person: What does ... usually do? What is ... doing now? Explain one difference.



Tess · USUALLY

She works in a library.



Tess · TODAY

She's painting her kitchen.



Jo · USUALLY

He makes coffee in a café.



Jo · TODAY

He's cycling in the park.



Noor · USUALLY

She delivers parcels.



Noor · TODAY

She's playing the guitar.

JOBS & ROUTINES

She **works**. She **doesn't work**.

Does she **work**?

What **does** she usually **do**?

NOW / TODAY

She **is painting**. She **isn't working**.

Is she **painting**?

What **is** she **doing** now?

The usual Tuesday

Keep this page private. Your partner has today's photo messages.

YOUR MISSION: Ask what each person is doing now. Find the two people doing something different from their usual Tuesday at 10:00.

STAFF & FRIENDS DIRECTORY / USUAL WORK AT 10:00



Ada · Software developer

Writes apps in an office.



Ben · Vet

Treats animals in a clinic.



Cleo · Florist

Arranges flowers in a shop.



Dan · Mechanic

Repairs cars in a garage.

Ask about now: What is Ada doing?

Tell B her routine: She usually writes apps.

Compare: ... usually ..., but today Is their day different?

Finish: Agree two names and explain both differences to your teacher.

Today's photo messages

Keep this page private. It is Tuesday at 10:00. Your partner knows the usual jobs.

YOUR MISSION: Ask what each person usually does at this time. Use your messages to find the two changed days together.

GROUP CHAT / TUESDAY · 10:00



Ada · 10:00

I'm writing an app at my office desk.



Ben · 10:00

I'm running in the park.



Cleo · 10:00

I'm arranging flowers in the shop.



Dan · 10:00

I'm cooking lunch at home.

Ask about routines: What does Ada usually do?

Tell A about now: She's writing an app.

Compare: ... usually ..., but today Is their day different?

Finish: Agree two names and explain both differences to your teacher.



Your usual day. Your day today.

Take turns. Follow an interesting answer rather than racing through every question.

3. Choose a question. Give an example. Ask one more.

USUALLY

1. What do you usually do before work or your first lesson?
2. Where do you usually work or study? What do you do there?
3. What do you usually do after work or school?
4. Which job interests you? What does that person do?
5. How do you usually spend a free morning?
6. What does someone you know do for work?

NOW & THESE DAYS

7. What are you doing differently today?
8. What are you wearing that you don't wear every day?
9. What is happening outside your window now?
10. Are you reading or watching anything interesting these days?
11. What skill are you practising at the moment?
12. Imagine a friend is enjoying a day off. What are they doing?

Keep the conversation going

Why? / How often? / Who with? / Tell me more. / Is that usual for you?

Say it again: After feedback, retell one answer more clearly. Include a routine and something happening now. Your partner asks a new question. You may invent an answer or pass.

A workshop with a day off

Read the notice and Nora's message. Use the situation to choose the form.

NORA'S BIKE WORKSHOP

**CLOSED
TODAY**

Back tomorrow for bike repairs.

Read the workshop sign and Nora's messages.

Nora 18:00

I repair bicycles in a bike shop. Today I'm relaxing at home.

My brother usually teaches English. He's here today too.

Right now he's making dinner. I usually read after dinner.

4. Complete the missing words.

1. Nora usually _____ in a bike shop. (work)
2. She _____ at home now. (relax)
3. Right now, she _____ a bicycle. (not repair)
4. After dinner, she usually _____. (read)
5. At this moment, her brother _____ dinner. (make)
6. His usual job is in a school. He _____ English. (teach)
7. Ask about Nora's usual job: Where _____? (she / work)
8. Ask about now: What _____? (her brother / make)

5. Fix the messages.

1. He work in a school. _____
2. She relaxing at home. _____

Your message: Write one routine and one different action happening today. Add one question for a friend. Bring a few keywords so you can tell the story next lesson without reading it.