

FR1 | STUDENT 3 | PRIVATE ROLE B

Can we make it work?

Fictional task: a community book sale. Read only your own page. Ask and answer aloud; do not show the page to your partner. No real booking or borrowing is required.

You: the equipment coordinator

The **large table is 2 metres long**. Another group has it on Friday until **11:20**. If asked about availability, begin with **after eleven**; give the exact time when asked.

A **smaller table is 1.6 metres long** and is free on Friday, **09:00-11:00**. It is in **Store Room 4**. Collection is possible at **08:45**; it must be returned by **11:15**.

These are the only tables. You can reserve one after you both agree. You do not know the organiser's minimum size or exact needs.

3. Prepare, then have the conversation

Listen to the request. Give a clear answer and check the organiser's needs before suggesting another table. Do not promise a time or size your information does not support.

Take one minute to plan keywords. Use the phrase bank only as much as you need. Listen to the reply before choosing your next question. You may accept a suitable option or finish without an agreement.

Check the details that matter

What time exactly? / How long is it?

Where can I collect it? / When must I return it?

So, ...? / Is that right?

4. Compare your understanding

Without looking at each other's page, each complete the first outcome box on page 4. Then compare: have you recorded the same table, day, times and next action? Resolve any difference by asking.

5. The situation changes

After feedback, your teacher gives one person a new message. Keep your roles and have the conversation again. Check whether the earlier agreement still works. Record the new outcome separately.

Follow an answer

1. When has an alternative worked better than your first choice?

2. How do you check that someone has understood an arrangement?

Ask one follow-up about the answer. Invent a situation or pass if preferred.