

FR1 | STUDENT 2 | PRIVATE ROLE A

Can we make it work?

Fictional task: a community book sale. Read only your own page. Ask and answer aloud; do not show the page to your partner. No real booking or borrowing is required.

You: the book-sale organiser

You need a table on **Friday, 09:00-11:00**. It must be ready at **09:00**; you cannot start late.

The display needs a table **at least 1.5 metres long**. You can collect it at **08:45** and return it at **11:15**.

The equipment coordinator has a large table. You do not know its availability or what other tables they have. Only their listed tables are available in this task.

3. Prepare, then have the conversation

Ask to borrow the large table. Explain your need and check an uncertain time or size. Find out about alternatives before deciding. Be clear about which times you can and cannot change.

Take one minute to plan keywords. Use the phrase bank only as much as you need. Listen to the reply before choosing your next question. You may accept a suitable option or finish without an agreement.

Check the details that matter

What time exactly? / How long is it?

Where can I collect it? / When must I return it?

So, ...? / Is that right?

4. Compare your understanding

Without looking at each other's page, each complete the first outcome box on page 4. Then compare: have you recorded the same table, day, times and next action? Resolve any difference by asking.

5. The situation changes

After feedback, your teacher gives one person a new message. Keep your roles and have the conversation again. Check whether the earlier agreement still works. Record the new outcome separately.

Follow an answer

1. When have you needed to check a vague answer? What did you ask?

2. What makes it easier for you to say no to a request?

Ask one follow-up about the answer. Invent a situation or pass if preferred.